



STANLEY PARK JUNIOR SCHOOL

PARENTAL SURVEY 2021

118 parents responded to our survey, so 1 response equates to 0.8 %

1. My child is happy at SPJS: **98% Agree or Strongly Agree.**
2. I understand the role of the Governing Body at SPJS: **84% Agree or Strongly Agree.**
3. My child feels safe at school: **100% Agree or Strongly Agree.**
4. The school makes sure its pupils are well-behaved: **97% Agree or Strongly Agree.**
5. The school makes me aware of what my child will learn during the year: **99% Agree or Strongly Agree.**
6. The school responds well to any concerns that I raise: **97% Agree, Strongly Agree, didn't know or answered n/a.**
7. Any incidents of bullying are dealt with effectively: **100% Agree, Strongly Agree, didn't know or answered n/a.**
8. My child has SEND, and the school gives them the support they need to succeed. (29 responses so 1 response = 3.5%) **88% Agree or Strongly Agree. or didn't know.**
9. The school has high expectations for my child: **94% Agree, Strongly Agree or didn't know.**
10. My child does well at this school: **94% Agree or Strongly Agree.**
11. Teaching staff let me know how my child is doing: **91% Agree or Strongly Agree.**
12. My child is taught a well-balanced and varied curriculum: **98% Agree or Strongly Agree.**
13. The school supports my child's personal development: **94% Agree or Strongly Agree or didn't know.**
14. Overall, I am happy with my child's experience at SPJS and would recommend the school to other parents: **98% Agree or Strongly Agree**



What we see from these results and next steps:

1. There is an overwhelmingly positive picture of parent views about the school.
2. 84% of parents understand the role of the *Governing Body*. Therefore, this tells us that we need to give more information to parents about their role through newsletters, website and/or other communication methods.
3. All parents say that their child/ren feel safe. We are delighted with this response as safeguarding pupils is the forefront of everything that we do.
4. Behaviour of pupils - all but one response felt that we ensure children are well behaved. Two responses did not know.
5. All but one response felt that we keep parents aware of what children are learning. We are delighted that parents feel well-informed. Staff spend a lot of time writing curriculum headlines each week and we are pleased that our families find them helpful.
6. A small minority of responses (3) feel that any concerns raised are not followed-up. We will follow up with parents where they have given their name. We have tight policies and procedures in school to follow when any parent raises a concern.
7. We are proud that parents feel that any incidents of bullying are dealt with effectively.
8. 5 families (11.6%) of children with SEND feel that their child has not received the support that they need. In contrast, 13 families (30.2%), strongly agree that their child has been supported. We are committed to supporting all pupils in their learning and development and will follow up with individual families to see what more they felt we could have done. We are currently taking part of an action research project carried out by Rebecca Duffus (RD) from Cognus, and Andrew Whitehouse (AW) into raising standards in SEND provision in Sutton and at SPJS.
9. 7 responses said the school does not set high expectations-this is a surprising response due to the high percentage of pupils who exceed age related expectations/greater depth. We are significantly above National data. Most of the 7 responses shared their concern about not preparing children for the Grammar tests.

3 Year Average:





What we can see from the results continued...

Perhaps some of the concern has been heightened due to sets (streaming by ability) only happening more recently due to Covid restrictions.

10. 3 responses feel that their child does not do well at SPJS.
11. 9% responses feel that they would like to know more about how their child is doing throughout the year. This will be a whole school focus for development next year and we will consult staff and parents on ways in which this could be done in an aim to make parents feel more informed about their child's progress.
12. There is an overwhelming positive response about the rich and varied curriculum that we deliver to pupils. This is part of our school mission statement so I am pleased that parents feel that we are delivering in this aspect.
13. 7 responses feel that we don't support children's personal development. We have strong PSHCE curriculum and values of the month try and instil positive child development. We will explore other ways in which we can do this. Due to Covid, many children haven't had the opportunity to hold responsibilities across the school such as prefect roles, sports leaders etc which all support personal development. When restrictions ease, these will be re-introduced.
14. We are pleased that nearly all parents are happy with their child's experience at SPJS and would recommend our school to others.

Here are some of the comments from parents:

"Over the last year, we were impressed by how well the school adapted to the pandemic and ensured that children continued to learn through assigned tasks at home. There was frequent communication with the teachers during that time who were encouraging and reassuring. We felt we were part of a strong and engaged community."

"Employs outstanding teachers who are totally committed and care deeply about the children, always supporting them to strive to achieve the best they possibly can. Provides a full and appropriate curriculum and teachers always communicate well with parents. Amazing support provided by you all during lockdown, Thank you."

"Excellent communication and continual reflection on how to provide the best possible education for the children, who are at the heart of everything they do."

"Stanley Park is a nurturing and caring school. They strive to ensure that my child is safe and happy. The school doesn't just focus on education, but also looks at a child's personal development."



Here are some of the common themes for areas of strength and development

STRENGTHS:

- Communication - wide range: emails, telephone calls, written reports, parents' evenings
- All Staff
- Nurturing environment
- Development of the whole child
- Strong sense of community
- Making lessons fun/interesting
- Inclusive to all
- Relationships between, staff, pupils and parents
- Sense of Pride
- Open door/approachability
- Quality of teaching
- Support for pupils with SEND
- Safety
- Rewarding children
- Queries dealt with quickly
- Management of learning throughout the pandemic

THINGS WE COULD DO TO IMPROVE FURTHER:

- More after school clubs
- More information about child's progress
- Continue with mental health awareness
- More information/guidance on 11+ procedures
- SEND communication to parents
- Continue to build on children's personal development
- More sporting opportunities (when restrictions allow)